

# Annual Report for 2017

*This report has been prepared in response to the Australian Government requirements that schools report on specific issues to their stakeholders on an annual basis.*

## **Introduction**

Welcome to the Lambert School Annual Report for 2017. The report provides a brief summary of relevant information to parents and the wider school community.

In March 2017, Neville Lambert, Co-Principal, died. Wilma Lambert is now the Principal and Cheryl West, the Deputy Principal.

## **School Profile**

Lambert School is a small co-ed city school of approximately 71 students. The school aims to provide exceptional education in a non-institutional setting which is homely, congenial, caring and mutually supporting. There is no uniform, no office or principal's study, bell or public address system. However, the School is orderly, has a set timetable, a sense of purpose and provides a stimulating learning environment. The School has no religious or political affiliation but a strong belief in the individual, in group responsibility and in caring for each other. The curriculum is broad and challenging, with resources allocated to ensure that programs are well staffed and equipped to cater for a range of abilities and interests. School and grade camps are essential to the curriculum as are visits to local events such as exhibitions and concerts. Students are given sound education in Mathematics, Science, English Language, Geography, Politics Civics, Economics and History, Media Arts, Art, Drama, Physical Education, French and Chinese. Healthy lunch and morning teas are provided, often planned and cooked by the students. Reporting to parents is integral to the teaching/learning program.

## **Teaching Staff Attendance and Retention**

○ Total teaching staff 2016	10
○ Full-time equivalent teaching staff	7.7
○ Non-teaching staff	6
○ Indigenous staff	0
○ Full-time equivalent non-teaching staff	2.7
○ Teaching staff retained from previous year	10
○ New teaching staff this year	0
○ Staff retention rate	100%

The average attendance rate or average number of days attended per staff member 4 per week.

## **Teacher Qualifications**

All teachers at Lambert School meet the professional requirements to teach in Tasmania and are registered with the Teachers Registration Board Tasmania. Our current teachers' qualifications are as follows:

- Wilma Lambert Principal Registered Teacher
- Neville Lambert Principal B. A., M.Ed.
- Cheryl West Deputy Principal B.A., B.Teaching
- Joslyn Hall B.Ed.
- Janine Headley B. Creative Industries, Graduate Diploma of Education

- Bob Fletcher B.Sc.Hons, M.Teaching
- Tracie Acreman B.FA., B.Ed.
- Caroline Jackson B.A Hons, Dip Ed
- Eleanor Tucker M.Ed., B. Music
- Qin Xia M.Teaching, M.Professional Accounting, B.A

### **Expenditure and Participation in Professional Learning by Teaching Staff**

- Senior First Aid Course
- Professional learning courses suitable for curriculum
- Professional Learning Community
- Stem X- Canberra
- Annual Schools Law and Regulatory Conference-Melbourne

### **Students Enrolments and Attendance**

- Total enrolments 71
- Girls 32 Boys 39
- Full-time equivalent enrolments 71
- Indigenous students 4%
- Language background other than English 6%
- Student attendance rate 95%
- Absentees are followed up each day. If there has been no parent contact by 9:00 a phone call to the house is made. Frequent or regular absences are investigated fully

### **Proportions of Year 3, 5, 7 and 9 students meeting the national minimum standard in reading, writing, spelling, grammar and punctuation and numeracy.**

The following table shows the students results compared with the average take from statistically similar schools.

**During 2016 Lambert School did not have enough students in grades 3 and 5 to qualify for a Naplan result (min 5).**

**Hence there are no results for these grades.**

	2016	Lambert School average then range	Similar Schools average then range	Australian Average
Year 3	Reading P. Writing Spelling Grammar & Punctuation Numeracy	n/a n/a n/a n/a n/a		
Year 5	Reading P. Writing Spelling Grammar & Punctuation Numeracy	498, 446-550 n/a n/a n/a 474, 443-513	491, 482-499   480, 471-488	502   493

Year 7	Reading	498, 464-531	535, 528-543	541
	P. Writing	441, 404-479	506, 498-515	515
	Spelling	519, 484-554	538, 530-546	543
	Grammar & Punctuation	476, 438-513	533, 524-542	540
	Numeracy	515, 484-546	542, 534-550	550
Year 9	Reading	652, 615-688	573, 566-581	581
	P. Writing	527, 481-573	543, 534-553	549
	Spelling	622, 584-660	572, 564-580	580
	Grammar & Punctuation	627, 588-665	564, 556-573	569
	Numeracy	607, 573-640	585, 578-592	589

### **Value Adding**

The following are a list of 'extra' things we do which add value to the education that your children receive. In 2016 the 'extras' included:

- 2 x camps for each student each year
- Visits to theatre, galleries, symphony orchestra, CSIRO and museums
- Healthy lunch/morning tea programme daily
- Various sports grounds/ facilities
- 2017 12 day tour of China
- 2019 8 day tour of Northern Territory

### **Fees**

- The Fees currently \$100 a school week include all charges except for away from home excursions (camps, trips away).
- Government grants/fees ratio was 3:1 in 2016. Families with 3 or more children attending are entitled to a concession.

### **Post-School Destinations**

- Rosny/Elizabeth/Hobart College or colleges of private schools.
- Due to our small numbers Lambert School is able to send year 9 and 10 students along to trade training days such as Try a Trade for exposure to working in a trade .

### **Levels Of Satisfaction**

Surveys are carried out on a yearly basis and their feedback is very important for the development of the Lambert School. Three surveys are conducted inquiring into parent, student and teacher thoughts on the running of the school. Overwhelmingly the response to these surveys has been exceptionally positive. Any negative responses are important to us as they indicate areas in which the school can strive to improve.

Most parents surveyed were extremely pleased with how easily their child had fitted into the school and those parents of previously bullied children were delighted with the intimacy of the school and how serious bullying was nonexistent.

Stephen Lambert B.Sc

Lambert School Administrator