

# Annual Report for 2018

*This report has been prepared in response to the Australian Government requirements that schools report on specific issues to their stakeholders on an annual basis.*

## Introduction

Welcome to the Lambert School Annual Report for 2018. The report provides a brief summary of relevant information to parents and the wider school community.

## School Profile

Lambert School is a small co-ed city school of approximately 70 students. The school aims to provide exceptional education in a non-institutional setting which is homely, congenial, caring and mutually supporting. There is no uniform, no office or principal's study, bell or public address system. However, the School is orderly, has a set timetable, a sense of purpose and provides a stimulating learning environment. The School has no religious or political affiliation but a strong belief in the individual, in group responsibility and in caring for each other. The curriculum is broad and challenging, with resources allocated to ensure that programs are well staffed and equipped to cater for a range of abilities and interests. School and grade camps are essential to the curriculum as are visits to local events such as exhibitions and concerts. Students are given sound education in Mathematics, Science, English Language, Geography, Politics, Civics, Economics and History, Digital Technology Art, Drama, Physical Education, French and Chinese. Healthy lunches and morning teas are provided, often planned and cooked by the students. Reporting to parents is integral to the teaching/learning program.

## Points of Interest for 2018

Lambert School has upgraded its website and now has a gallery of photos, biographies of staff members and a portal for parents to review their child's homework and assessment results for each subject.

Lambert School has been most fortunate to have had Alice, sponsored by the Chinese Government volunteering at the school for 2 days a week. Alice has been instructing our students in various aspects of Chinese Culture for example Chinese Ballet, Calligraphy and Music.

## Teaching Staff Attendance and Retention

○ Total teaching staff 2018	8
○ Full-time equivalent teaching staff	6.8
○ Non-teaching staff	6
○ Indigenous staff	0
○ Full-time equivalent non-teaching staff	3.8
○ Teaching staff retained from previous year	6
○ New teaching staff this year	1
○ Staff retention rate	60%

## Teacher Qualifications

All teachers at Lambert School meet the professional requirements to teach in Tasmania and

are registered with the Teachers Registration Board Tasmania. Our current teachers' qualifications are as follows:

- Wilma Lambert Principal Registered Teacher
- Cheryl Browning Deputy Principal B.A., B.Teaching
- Bob Fletcher B.Sc.Hons, M.Teaching
- Anoushka Huges B. FA M. Teaching
- Caroline Jackson B.A Hons, Dip Ed
- Eleanor Tucker M.Ed., B. Music
- Qin Xia M.Teaching, M.Professional Accounting, B.A
- Anita Matzke B.A., Dip Ed

### **Expenditure and Participation in Professional Learning by Teaching Staff**

- Senior First Aid Course
- Professional learning courses suitable for curriculum
- Professional Learning Community
- Stem X- Canberra
- Annual Schools Law and Regulatory Conference-Melbourne

### **Students Enrolments and Attendance**

- Total enrolments 64
- Girls 26 Boys 38
- Full-time equivalent enrolments 64
- Indigenous students 10%
- Student attendance rate 91.5%
- Absentees are followed up each day. If there has been no parent contact by 9:00 a phone call to the house is made. Frequent or regular absences are investigated fully

### **NAPLAN RESULTS FOR 2017**

	2018	Lambert School average score
Year 3	Reading	469
	P. Writing	406
	Spelling	377
	Grammar & Punctuation	325
	Numeracy	437
Year 5	Reading	486
	P. Writing	408
	Spelling	465
	Grammar & Punctuation	462
	Numeracy	495

Year 7	Reading	533
	P. Writing	446
	Spelling	526
	Grammar & Punctuation	521
	Numeracy	500
Year 9	Reading	563
	P. Writing	549
	Spelling	565
	Grammar & Punctuation	583
	Numeracy	576

### **Value Adding**

The following are a list of 'extra' things we do which add value to the education that your children receive. In 2016 the 'extras' included:

- 2 x camps for each student each year
- Visits to theatre, galleries, symphony orchestra, CSIRO and museums
- Healthy lunch/morning tea programme daily
- Various sports grounds/ facilities
- 2017 12 day tour of China
- 2019 8 day tour of Northern Territory

### **Fees**

- The Fees are increasing to \$120 a school week include all charges except for away from home excursions (camps, trips away).
- Government grants/fees ratio was 3:1 in 2018. Families with 3 or more children attending are entitled to a concession.

### **Post-School Destinations**

- Rosny/Elizabeth/Hobart College or colleges of private schools.
- Due to our small numbers Lambert School is able to send year 9 and 10 students along to trade training days such as Try a Trade for exposure to working in a trade.

### **Levels of Satisfaction**

Surveys are carried out on a yearly basis and their feedback is very important for the development of the Lambert School. Three surveys are conducted inquiring into parent, student and teacher thoughts on the running of the school. Overwhelmingly the response to these surveys has been exceptionally positive. Any negative responses are important to us as they indicate areas in which the school can strive to improve.

Most parents surveyed were extremely pleased with how easily their child had fitted into the school and those parents of previously bullied children were delighted with the intimacy of the school and how serious bullying was non-existent.

Stephen Lambert B.Sc

Lambert School Administrator