



LAMBERT SCHOOL

Gender Equality Statement

Lambert School strives to ensure that equality is fundamental for all students. We actively take steps to enable all within the Lambert School community to be accepted for who they are. The School understands that an individual may openly affirm their gender or sexual orientation or may identify with no gender. We also understand that gender can evolve as a concept of personal identity through maturation.

Our school also recognises that it has evolved within a society that recognised only two genders. Accordingly, there are traditions within the community that counter this statement of gender equality, such as gender-assigned roles within student representation and gender-specific bathroom facilities.

The School will support all members of the community in their gender identification across the range of activities and traditions at the School and is committed to discerning a way forward with these and other gender equality concerns as they present.

As a learning community our primary concern is for the academic, cultural, physical, social and emotional development of each student in our care. We seek to help our students develop as people who will think clearly, act with integrity, make decisions for themselves, be sensitive to the needs of others and the environment, become resilient and live a life of fulfilment.

We believe that these aims can best be achieved with the active support of all members of our School community.

Effective From: 20/09/2019

Review On: 1/09/2020

Endorsed by School Board: Kirsten Bacon 19 / 9 / 2019