



LAMBERT SCHOOL

Annual Report for 2019

This report has been prepared in response to the Australian Government requirements that schools report on specific issues to their stakeholders on an annual basis.



Introduction

Welcome to the Lambert School Annual Report for 2019. The report provides a brief summary of relevant information to parents and the wider school community.

School Profile

Lambert School is a small co-ed city school of approximately 60 students. The school aims to provide exceptional education in a non-institutional setting which is homely, congenial, caring and mutually supporting. There is no uniform, no staff room, bell or public address system. However, the School is orderly, has a set timetable, a sense of purpose and provides a stimulating learning environment. The School has no religious or political affiliation but a strong belief in the individual, in group responsibility and in caring for each other. The curriculum is broad and challenging, with resources allocated to ensure that programs are well staffed and equipped to cater for a range of abilities and interests. School and grade camps are essential to the curriculum as are visits to local events such as exhibitions and concerts. Students are given sound education in Mathematics, Science, English Language, Geography, Politics, Civics, Economics and History, Digital Technology Art, Drama, Music, Physical Education, French and Chinese. Healthy lunches and morning teas are provided. Reporting to parents is integral to the teaching/learning program.

FROM THE SCHOOL BOARD CHAIR

It is with pleasure that I present the 2019 Lambert School Board report and reflect on the activities of the Board over the last twelve months. The Board congratulates the graduating class of 2019 and wishes them a bright future. Their performance in academic and non-academic programs was outstanding. Their results are a great testament, not only to the students and their families, but also to the principal, teachers, support staff and school management as a whole.

In 2019 Lambert School has 55 students and 15 staff.

In particular, I would like to thank the Principal, Mrs Wilma Lambert, for her leadership, Deputy Principal Cheryl Scripps and the teaching and support staff of the school for their application and dedication to achieving the best outcomes for the School.

The Board has been very satisfied with the planning, implementation and execution of the various strategies set out in the School's Plan. The members of the Board have strategic oversight of the School's achievement targets, finance and overall direction and have worked in positive unison with the School administration.

This year I was fortunate enough to attend the school performance Frankenstein which was performed with great success at the Founders Room and well attended. Thanks must go to all the teachers and staff involved in that production. This success has enhanced Lambert School's reputation within both the education and general communities.

During the year the School Board has focused its efforts in the following areas:

- Review of the reports by the Principal.
- Endorsement of the annual school report, school budget and student performance targets and achievements.
- Endorsement of the financial arrangements necessary to fund the school objectives, priorities and directions.
- Review and endorsement of current and future building programs.
- School registration

Extensive consultation and planning for the building program for new classrooms and facilities has now been completed.

Serving on a School Board is a privileged opportunity to contribute and create better outcomes for the School, students, staff, parents and community. Members of the Board generously give their time and I thank Deputy Chairperson Kate Gillham, Secretary / Treasurer Tai Gardner, Sappho Jean, and Bob Fletcher for their efforts and dedication. Many thanks to recently retiring Board Member Thomas Lambert.

The Board welcomes your input and encourages your feedback.

Kirsten Bacon
Chairperson

Lambert school

PRINCIPAL'S REPORT 2019

Our year ended in the drama room crowded with students, parents and friends. We were assembled once again for Eleanor's much admired music concert. This year it included songs the students had written and arranged with Eleanor's assistance and then recorded professionally. The concert was followed by the farewell to Grade 10's in a tradition of over forty years directed by Tai Gardner and presented by the grade 9's.

I briefly left the performance to speak to Stan, Ned Goodman's grandfather who reports each year on Ned's progress. In 2019 Ned had completed B.Sc. 1st Class Honours in nuclear physics. We share Stan's pride in Ned's success which is testament to Ned's dedication to his study, to his family and also, Stan is generous in saying, to his teachers at Lambert School.

We follow the lives of our previous students with great care. In 2019 Tonya Meyrick sent us the publication that accompanied her students' exhibition as well as news of her appointment as Senior Lecturer at Deakin University and an award for a second year for excellence in teaching. In early January, some of our earlier students held a re-union at the school. I felt love and pride talking to these fifty year olds with grown up families and reminiscing about Maria Island, fellow students and teachers.

The highlights of the year are many-

- Anoushka's wonderful production of Frankenstein
- Being smoked onto country at Watarrka School which Neville and I set up in 2012
- Sitting with forty highly attentive students for Tasmanian Symphony Orchestra rehearsals
- Attending Shakespeare in the Gardens directed by Tai Gardner, an ex-student, then Picnic at Hanging Rock, featuring Anoushka then Rosencrantz and Guildenstern Are Dead Featuring Tai.
- Taking possession of our telescope, a gift from Brad Cooper from ANU in recognition of Bob's work in organising Brad's lectures
- Bob flying to Antarctica with fellow educators.

In 2019 our philosophy and practice of educating for present and long-term well-being was expressed in a new curriculum. We still emphasised nutrition through our lunch program, health through swimming courses and camps and now a new course devised by Shirley Murphy, a lecturer in law, on life after school and the law for Grade 10's.

Our computer studies curriculum continued to develop, assisted by the generosity of Keith Kube who worked with advanced students each Friday Morning.

I believe 2019 was a year of stimulating learning and strong achievement at Lambert School. Our Grade 10's left with a feeling of pride and strong belief in their readiness for learning and contribution.

Points of Interest for 2019

Lambert School has completed the downstairs renovation below the Drama room, which includes a new girls' toilet block. This new space is being put to good use for teaching, storage, socialising, a great space to eat on rainy days and for preparing for camps. Also, the back deck has been completely replaced with a slightly larger one topped with beautiful spotted gum. Upstairs has seen some renovations as well, with the French and History rooms being merged into one large Music room, while the old music room is now being used to teach History and French. Early in the new year (2020), before school returns, all of the school's non-bathroom sinks are being replaced to be compliant with the new Tas Water requirements. The surrounding benches in the Science room and Kitchen are also being upgraded to much more usable spaces with better storage.

Teaching Staff Attendance and Retention

○ Total teaching staff 2019	10
○ Full-time equivalent teaching staff	6.2
○ Non-teaching staff	5
○ Indigenous staff	0
○ Full-time equivalent non-teaching staff	1.4
○ Teaching staff retained from previous year	6
○ New teaching staff this year	1
○ Staff retention rate	50%

Teacher Qualifications

All teachers at Lambert School meet the professional requirements to teach in Tasmania and are registered with the Teachers Registration Board Tasmania. Our current teachers' qualifications are as follows:

- Wilma Lambert Principal Registered Teacher
- Cheryl Scripps Deputy Principal B.A., B. Teaching
- Bob Fletcher B.Sc. Hons, M. Teaching
- Anoushka Hughes B. F.A., M. Teaching
- Caroline Jackson B.A. Hons, Dip Ed
- Eleanor Tucker B. Music., M.Ed.
- Xuan Zhou B. Law., M. Teaching.
- Thomas Lambert B.I.C.T., L.A.T-studying M. Teaching
- Ralph D'Andrea B. Sc., M. Ed
- Nina Penfold Diploma of Teaching, B.Ed.

Expenditure and Participation in Professional Learning by Teaching Staff

- Senior First Aid Course
- Professional learning courses suitable for curriculum
- Professional Learning Community
- Stem X- Canberra
- Annual Schools Law and Regulatory Conference-Melbourne
- Be You Learning Modules in Wellbeing
- Mandatory Reporting

Students Enrolments and Attendance

- Total enrolments 55
- Girls 21 Boys 34
- Full-time equivalent enrolments 55
- Indigenous students 10%
- Student attendance rate 90%
- Absentees are followed up each day. If there has been no parent contact by 9:15 a phone call to parents/carers is made. Frequent or regular absences are investigated fully.

Lambert School Naplan Results Summary 2019

Figures presented as percentages against National Mean Scores (NMS)

	Below NMS	At NMS	Above NMS
Year 9			
Reading	0	29	71
Writing	29	43	28
Spelling	0	43	57
Grammar and Punctuation	14	14	72
Numeracy	0	29	71
Year 7			
Reading	22	11	67
Writing	11	67	22
Spelling	22	22	56
Grammar and Punctuation	11	33	56
Numeracy	11	44	45
Year 5			
Reading	0	50	50
Writing	0	40	60
Spelling	50	0	50
Grammar and Punctuation	50	0	50
Numeracy		100	
Year 3			
Reading			100
Writing			100
Spelling			100
Grammar and Punctuation			100
Numeracy			100

LAMBERT SCHOOL INCORPORATED
Income and Expenditure Statement
For the year ended 31 December 2018

	2018	2017
	\$	\$
Income		
Gross Receipts -School Fees	208,955.82	275,335.00
Interest received	4,315.57	4,220.67
Other income	1,250.00	5,553.27
Loan Interest Subsidy		1,235.00
Rents received	18,200.00	16,800.00
Govt Grant - Commonwealth	859,485.00	799,699.00
Govt Grant - State	234,953.10	210,624.00
Total income	1,327,159.49	1,313,466.94
Expenses		
Accountancy	7,943.75	6,337.40
Advertising and promotion	283.20	2,288.46
Audit fees	4,575.00	4,500.00
Books	3,016.77	5,627.08
Cleaning/rubbish removal	3,553.23	
Computer expenses	10,563.55	4,758.15
Consultants fees	8,770.98	2,496.25
Cooking Expenses	29,727.39	25,228.88
Depreciation - plant	21,532.00	24,938.00
Depreciation - buildings	9,403.00	8,544.00
Depreciation - other	5,120.38	2,878.39
Donations	1,002.00	
Electricity	3,423.09	4,030.96
Excursions and Camps	39,361.54	92,401.60
Fees, Permits, Fines, Licenses	4,407.07	1,100.35
Insurance	9,365.21	7,725.77
Postage	665.25	564.41
Stationery	9,277.62	6,093.95
Rates & land taxes	15,341.82	5,520.11
Repairs & maintenance	23,095.69	70,704.12
Security	5,244.19	4,127.25
Staff amenities	4,273.81	2,654.00
Staff training	1,161.32	4,070.35
Subscriptions	3,564.73	2,850.65
Sundry expenses	225.25	3,088.25
Superannuation	80,751.32	56,909.06
Teaching Materials	26,561.03	22,745.32

	2018	2017
	\$	\$
Telephone	6,819.34	6,871.31
Travel, accom & conference	6,261.83	8,250.28
Wages	846,601.88	730,491.21
Workers Compensation	5,618.87	4,864.18
Long service leave expenses	95,660.05	
Website expenses	3,718.18	3,618.00
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Total expenses	1,296,890.34	1,186,277.74
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Surplus from ordinary activities before income tax	30,269.15	127,189.20
Income tax revenue relating to ordinary activities		
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Net surplus attributable to the association	30,269.15	127,189.20
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Total changes in equity of the association	30,269.15	127,189.20
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Opening retained surplus	518,571.66	391,382.46
Net surplus attributable to the association	30,269.15	127,189.20
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Closing retained surplus	548,840.81	518,571.66

Value Adding

The following are a list of 'extra' things we do which add value to the education that your children receive. In 2019 the 'extras' included:

- 2 x camps for each student Grades 3-9, 1Camp for Grade 10
- Visits to theatre, galleries, symphony orchestra, CSIRO and museums
- Healthy lunch/morning tea programme daily
- Various sports grounds/ facilities
- Garden Club
- Wellbeing Initiative
- 2019 8-day tour of Northern Territory

Fees

- The Fees increased to \$120 a school week and include all charges except for away from home excursions (camps, trips away).
- Families with 3 or more children attending are entitled to a concession.

Post-School Destinations

- Rosny/Elizabeth/Hobart College or colleges of private schools.
- Due to our small numbers Lambert School is able to send year 9 and 10 students along to trade training days such as Try a Trade for exposure to working in a trade.

Levels of Satisfaction

Surveys are carried out on a yearly basis and their feedback is very important for the development of the Lambert School. Three surveys are conducted inquiring into parent, student and teacher thoughts on the running of the school. The response to these surveys has been exceptionally positive. Any negative responses are important to us as they indicate areas in which the school can strive to improve. Most parents surveyed were extremely pleased with how easily their child had fitted into the school and those parents of previously bullied children were delighted with the school.

Stephen Lambert B.Sc.

Lambert School Administrator

