

LAMBERT SCHOOL

Lambert School

Annual Report

2023



The following report has been prepared in response to the Australian Government requirements that schools report on specific issues to their stakeholders on an annual basis.

This report provides a summary of relevant information relating to the operation of Lambert School in 2023.

About Lambert School

Lambert School is a small co-ed city school of approximately 45 students. The school aims to provide exceptional education in a non-institutional setting which is congenial, caring and mutually supporting. There is no uniform, no office or principal's study, bell, or public address system. However, the School is orderly, has a set timetable, a sense of purpose and provides a stimulating learning environment. The school has no religious or political affiliation but a strong belief in the individual, in group responsibility and in caring for each other. The curriculum is broad and challenging, with resources allocated to ensure that programs are well staffed and equipped to cater for a range of abilities and interests. In-class learning and camps are essential to the curriculum as are visits to local events such as exhibitions and concerts. The school follows the Australian Curriculum with students studying Mathematics, Science, English, Geography, Politics, Civics, Economics and History, Digital Technology, Art, Drama, Physical Education, French and Chinese. Healthy lunches and morning teas are provided each day and a qualified chef is employed. Reporting to parents is integral to the teaching/learning program through the use of the school's online data base (LMS) for assessments of assignments and paper three reports a year.

The aim of education at Lambert School is the development of reflective, creative and responsible thought and the creation of life-long learners. It is vital to the school that what is taught, and the ways in which it is taught, should inspire the students to value themselves, to recognise, accept and develop their individual gifts and talents and to encourage others to do the same.

Learning at Lambert School focuses on methods that support student engagement through:

- collaborative teamwork
- communication
- problem-solving
- creating and expression through multiple modes
- making connections.

Lambert School's teaching and learning philosophy is continually reshaped by current research on effective pedagogy practices in teaching and learning. Staff and students build relationships to promote a learning environment that cultivates confidence, communication and mutual respect. Students are encouraged to develop positive relationships between students, staff, community and the environment. All students are encouraged and supported so they remain motivated, ambitious and achieve to the best of their ability. Teachers engage students to develop a passion for life-long learning through encouraging, challenging with support and guiding them. We strive to prepare students for life's journey by developing a sense of meaning and purpose, responsible decision making, developing resilience and resourcefulness for adaptability.



Our Vision

Our vision for Lambert School is to aim to provide Quality Teaching and Learning opportunities for all children to become successful learners, confident & creative individuals and active & informed citizens. Lambert School builds a sense of community, identity and belonging that provides a positive, safe environment for quality learning.



Message from the School Board



School Board Chair Annual Report 2023

A significant focus of the School Board over the year has been the ongoing development of our Governance Structures. It is a significant milestone that the school has received registration until December 2026 with minimal conditions. Significant work by the school to review and develop the frameworks and policies that support the school has contributed to this outstanding result. The Registration Board recognises that shorter periods of registration place extreme pressure on a schools' administration particularly small schools such as Lambert. The board looks forward to working with the school to maintain registration compliance and continuous improvement during the term of registration.

As the year ended the school farewelled some valued members of the team and it is timely to thank Steven Lambert and Bob Fletcher for many years of commitment and dedication to the students at Lambert School.

As a board member it has been a pleasure to observe the students at Lambert thrive under the guidance of the schools teaching team. The music program is once again an important part of the school's curriculum and students have excelled at science and language competitions.

The board has welcomed Laura Hurd as a member and is focused on continued development of the team responsible for the school's governance.

Kate Gillham Chair of Board

Message from the Principal



Principal's report December 2023

The academic year was punctuated with external learning experiences. Students participated in French and Chinese competitions, as well as the Science and Engineering Challenge and Titration Competition through the University of Tasmania. Students attended live performances at the Theatre Royal and Salamanca Arts Centre, finishing the year with Pinocchio in the Royal Tasmanian Botanical Gardens. Our creative writing was inspired by excursions to view the work of Tasmanian artists at TMAG. In-school, our curriculum was enhanced by workshops in clowning with Homunculus, dance, and visits from scientists during Science Week.

Primary Sport was funded in part by the Sport in Schools Fund with students enjoying gymnastics and later tennis lessons at the Tennis centre on the Domain. Secondary physical education was enhanced with weekly classes including circus and self-defence.

Due to staffing reasons, we did not undertake our typical Maria Island Camp in Term 4. However, we still managed our cross-country race, moving the track to Risdon Brook Dam. Our annual Theatre Sports was also transplanted from the island, this year being provided by Protea Impro who provided workshops.

At the end of the year, after the Grade 10 dinner, the end of year picnic at Chauncy Vale, and Ekkehart's wonderful concert. I went home exhausted, exhilarated, and proud of our students and staff. We were very proud of our Grade 10's and thinking how much they would enjoy their next year at college.

Our staff will Change significantly in 2024. We lose Bob Fletcher and Eileen Chung for science and math. Dr. Tai Gardner will be taking over science and 9-10 math, while 7-8 Math will be split among Nina and myself. We also no longer have an full-time administrative officer, that work is being done by a part-time book-keeper and an accountant, with additional duties being absorbed into other positions. We wish our outgoing staff well as they move on to the next stages in their careers.

Wilma Lambert

Teacher Qualifications

It is a legal requirement that teachers employed in Tasmania are registered with the Tasmanian Teachers Registration Board. All teachers employed by Lambert School are registered and hold appropriate qualifications.

Lambert School is a professional teaching community with high expectations and strives to provide outstanding and engaging academic programs that support and nurture students to achieve their personal best. We have a passionate team of staff who are highly skilled and dedicated in their teaching and learning practices, promote the vision and values of the school and are committed to continuous pedagogical improvement based on best practice research.

Our teacher qualifications are as follows:

- Wilma Lambert: Principal, Registered Teacher
- Nina Penfold: Co-Deputy Principal, Diploma of Teaching, B.Ed.
- Cheryl Scripps: B.A., B.Teaching
- Bob Fletcher: B.Sc. Hons, M. Teaching (outgoing)
- Caroline Jackson: B.A. Hons, Dip Ed
- Ekkehart Mundana: B. Music., M.Ed.
- Eileen Chung: B.Sc., M. Teaching. (outgoing)
- Tai Gardner: B.Sc. Hons, PhD.
- Carron Peterson: B.IT, M. Teaching
- Lili Christie: B.A., M. Teaching, Diploma of Teaching Chinese as a Second Language.

Our 2023 workforce consisted of:

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| ● Total teaching staff 2023 | 10 |
| ● Full-time equivalent teaching staff | 4 |
| ● Part-time teaching staff | 6 |
| ● Non-teaching staff | 4 |
| ● Indigenous staff | 0 |
| ● Full-time equivalent non-teaching staff | 2 |
| ● Teaching staff retained from previous year | 8 |
| ● New teaching staff 2023 | 2 |
| ● Staff retention rate | 80% |

Student Results

Lambert School 2021 NAPLAN Summary

Lambert School is a small school with varying numbers in grade cohorts and intakes from numerous schools and districts. Student data is not always available from year to year to evaluate and therefore much of the NAPLAN data is used to identify individual students requiring extra support. There is a level of frustration, in that access to NAPLAN data from other schools is not available if and when students move to Lambert after sitting NAPLAN from the state system or other systems.

From the information we have evaluated from 2023, Lambert School students are showing strength in Reading and Writing compared to the average Tasmanian School results. Spelling is an issue with a significant number of students, and this is reflected in both NAPLAN as well as SWIST test results.

Students' results have shown improvement from the March 2023 to November 2023. Lambert School have a number of students diagnosed with dyslexia and this is addressed by specific support groups being implemented.

Numeracy results in Years 7-10 have been of concern and in 2022 and 2023 and extra support groups were run to supplement the mainstream program.

PAT Maths and English (Reading) results show that significant improvement for individual students has been made in 2023. The SWIST test for spelling is used for Grade 3-7 and allows for diagnostic assessment and planning.

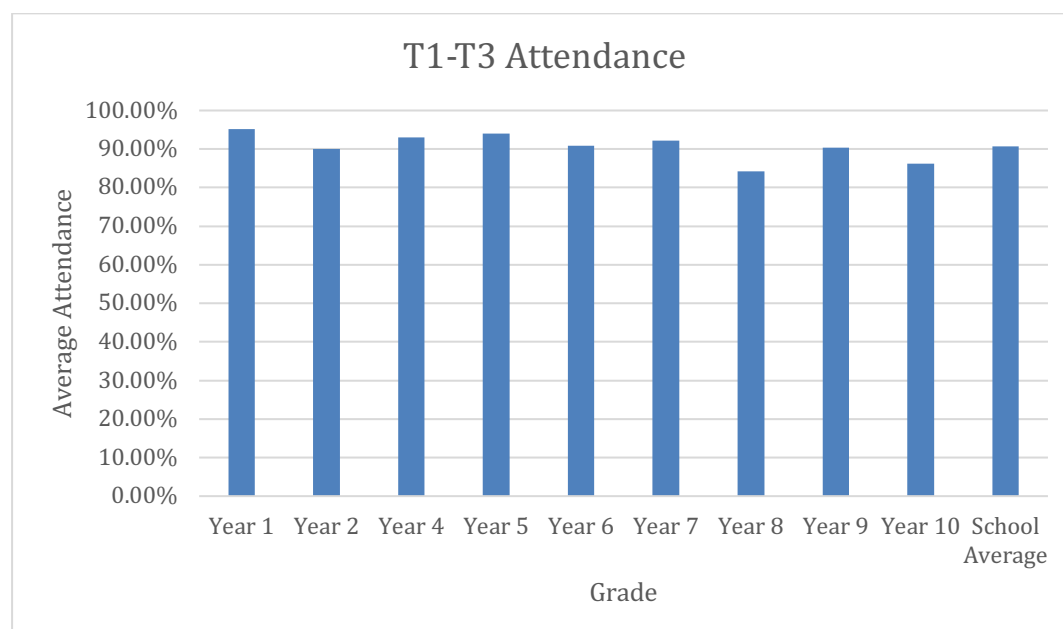


Attendance

Lambert School implements policy and procedures to monitor the daily attendance of students and follow-up on absences.

The responsibility lies with parents and guardians to ensure student attendance, with notification of absenteeism by phone or email by 9am. Where no notification has been received, there is further follow up from the school. Under Ministerial Instruction 5 for Authorising a Person to Act as an Authorised Person for the Purpose of Sections 40(2) and 40(3), the school has authorised the principal, deputy principal and administrator to investigate absences. If an absence remains unexplained after contact has been made with parents/guardians, or there is long-term absenteeism, the relevant authorities are notified. Data on attendance is kept by administration for reporting.

Attendance by Year Group, 2023



Data taken from 2023 attendance reporting data, so does not include fourth term.

The mean average attendance rate throughout the year was 91%, with Grade 8 attendance in particular bringing down the average from previous years.

Finance

Lambert School income amounted to \$1,446,338 in 2023, allowing expenditure in educational resources to support students.

Income primarily came from school fees, Commonwealth and State Government Grants as detailed below.

School Fee Income:	\$245,224
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Commonwealth Grant Income:	\$958,661
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State Government Income:	\$208,207
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